

Name _____

Spelling Tic-Tac-Toe

This board includes many different activities to help your child practice his/her spelling words. Your child must choose at least **three** of the activities to complete for weekly homework. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three in a row. Please mark your choices with crayon, marker, etc. Parents, you are encouraged to assist your child as needed to make homework a positive learning experience. Have fun!

Spelling Words
Long vowels *ie, igh /i/, ai,*
ay /a/, oa, ow /o/, r-
controlled vowel *ar /ar/*

Write a song or a rap using all of your spelling words.	Write each spelling word. Next to each word, write two additional words of at least three letters that can be spelled using the letters in the word. Example: the word pickle can be used to make the words lick, pick, like, and lip.	Write your words with all the letters scrambled up. Then ask a parent or sibling to unscramble the words in your notebook. Correct that person's work.
Write each word, color coding the pattern. Ex. <i>Charm</i> - <i>ch</i> in one color, <i>arm</i> in another.	Write each spelling word in a rainbow of colors. First, write the words with a red crayon. Trace over the words with a blue crayon. Finally, trace the words again with a green crayon.	Write each spelling word without its vowels. Replace each vowel with a line.
Print each word. Next to it, write the word in dots.	Make a set of flashcards for studying your words.	Write your spelling words in curly letters. Ex. poured

1. tie
2. light
3. mail
4. day
5. barn
6. dark
7. hard
8. snow
9. soak
10. oak
11. because
12. mine
13. they
14. their
15. fair

Parent Signature: _____