

Name _____

Spelling Tic-Tac-Toe

This board includes many different activities to help your child practice his/her spelling words. Your child must choose at least **three** of the activities to complete for weekly homework. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three in a row. Please mark your choices with crayon, marker, etc. Parents, you are encouraged to assist your child as needed to make homework a positive learning experience.

Have fun!

Spelling Words
Diagrams *ch, tch*
/ch/, sh /sh/, th /th/

1. lunch
2. shape
3. wish
4. chop
5. show
6. catch
7. then
8. each
9. bath
10. such
11. shadow
12. bathtub
13. starfish
14. matchbox
15. sandwich

Parent Signature: _____

<p>“Pyramid Write” your spelling words. You must write neatly! Example: h he hea hear</p>	<p>Type ‘Em: Type your words on the computer. Make each word have a different font. Then print it out.</p>	<p>Across and Down Words: Write each of your spelling words across and down. Ex. hear e a r</p>
<p>Write your spelling words in alphabetical order.</p>	<p>Write your spelling words on cards (make two sets) and play "Memory Match" with them against a sibling or parent. (Get a parent signature)</p>	<p>Make and complete a word search using www.puzzlemaker.com</p>
<p>Write each spelling word three times.</p>	<p>Write a mnemonic sentence to help you remember each of your spelling words. Each letter of the word should start a word in the sentence. For example, a mnemonic sentence for the word <i>throw</i> might be <i>Ted has rented one wheelbarrow.</i></p>	<p>Choo-Choo Words: Write the entire list ene-to-end as one long word. Use different colored crayon for each word. Ex. <i>sleeprainyearbeard</i></p>