

Name _____

Spelling Tic-Tac-Toe

This board includes many different activities to help your child practice his/her spelling words. Your child must choose at least **three** of the activities to complete for weekly homework. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three in a row. Please mark your choices with crayon, marker, etc. Parents, you are encouraged to assist your child as needed to make homework a positive learning experience. This sheet will be included in the homework folder on the first school day of the week and needs to be turned in on Friday along with all work. Have fun!

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| Write a mnemonic sentence to help you remember each of your spelling words. Each letter of the word should start a word in the sentence. For example, a mnemonic sentence for the word <i>throw</i> might be <i>Ted has rented one wheelbarrow.</i> | Use a dictionary to write a definition for each word. (You can borrow a dictionary from school if you do not have one at home.) | Write your spelling words in crayon or pen. Write each consonant letter in red and each vowel in blue. |
| Use ALL of your spelling words to write a short story. Your story must include all of your spelling words. | Write your spelling words in alphabetical order. | Write a song or a rap using all of your spelling words |
| Write a letter to a friend/relative, in proper letter format, using at least 10 of the spelling words. Underline each word. | Write each spelling word three times. | Write your spelling words on cards (make two sets) and play "Memory Match" with them against a sibling or parent. (Get a parent signature) |

Spelling Words
Long vowels *ai*,
ay /a/

1. pay
2. mail
3. paint
4. day
5. rain
6. stay
7. sail
8. way
9. train
10. tray
11. mailbox
12. highway
13. daytime
14. raindrop
15. crayon

Parent
Signature: _____